

Moodlakatte Institute of Technology

TRAINING AND PLACEMENT CELL

TOPIC

Q-Spiders Placement Training

Organized On
Dec 6th 2021 – Dec 23rd 2021

Resource Person Harshan/Akshay/Kashinath

Contact Details 9611528505

Participants

Branch/ Section: 6th Semester CSE, ECE, MECH, EEE

ż

Number of Students: 63

Brief Activity/Event Report of MoU signed with between "QSpiders Campus Connect"a unit of Test Yantra Software Solutions India Pvt Ltd"

1	Name of the Activity/Event:	Technical Grooming							
2	Venue:	MIT Kundapura							
3	Date:	6th Dec 2021							
		То							
		23 rd Dec 2021							
4	Topic:	SQL/Core Java, Python & Programming							
5	Nature of Participants:	CSE ,ECE,MECH.EEE Final Sem Students							
6	Number of Participants:	43							
7	Staff Coordinator:	2							
8	Resource Person(s):	Harshan/Akshay/Kashinath							

9 | Brief Summary of Activity/Event:

a. Objective:

- Provide a comprehensive understanding of SQL and its applications in database management.
- Enhance the students' knowledge and proficiency in Core Java programming.
- Develop a solid foundation in Data Structures & Algorithms, enabling students to design efficient and optimized solutions.
- Aptitude training for engineering students aims to enhance their cognitive and problem-solving abilities, preparing them for academic success, as well as for their professional careers.

b. Technical Description:

The SQL training module aimed to equip students with the necessary skills to work with databases. The topics covered during the training included:

- Introduction to SQL and its importance in database management.
- Understanding database concepts such as tables, relationships, and constraints.
- Writing SQL queries to retrieve, manipulate, and update data.
- Performing advanced operations like joining multiple tables, subqueries, and aggregate functions.

- The Core Java & Programming module focused on strengthening the students' programming skills using the Java language. The training covered the following topics:
- Introduction to Java programming language and its features.
- Syntax, data types, variables, and operators in Java.
- Control statements: loops, decision-making, and branching.
- Object-oriented programming concepts: classes, objects, inheritance, polymorphism, and encapsulation.
- Exception handling, file I/O operations, and multi-threading.
- Introduction to Java collections and generic programming.
- Graphical User Interface (GUI) development using Java Swing.

Outcome:

Comprehensive Understanding of SQL:

- Students gained a thorough understanding of SQL and its role in database management.
- They learned to write SQL queries to retrieve, manipulate, and update data in databases.
- Students became familiar with advanced SQL operations such as joining tables, subqueries, and aggregate functions.
- They developed knowledge of database normalization and design principles.
- Proficiency in Core Java & Programming:
- Students acquired a strong foundation in Java programming language and its features.
- They gained proficiency in writing Java code, including syntax, data types, variables, and operators.
- Students learned about control statements, object-oriented programming concepts, and exception handling in Java.
- They became proficient in file I/O operations, multi-threading, and Java collect

Outcome:

The technical training program on SQL, Core Java, Python & Programming, for final year students of CSE and ECE yielded several positive outcomes and benefits. The outcomes of a Python programming training program can greatly impact participants' skills, knowledge, and career prospects. The program aimed to enhance the students' technical knowledge,

programming skills, and problem-solving abilities.

c. Summary of feedback:

Students: Students appreciated the comprehensive coverage of the training program, which included SQL, Core Java & Programming, and Data Structures & Algorithms. They felt that the program provided them with a well-rounded understanding of these important subjects.

Trainer: The students' overall performance and engagement were highly satisfactory. Their willingness to learn, eagerness for practical application, and collaborative spirit contributed to a successful training program. The students' strong grasp of the concepts, problem-solving abilities, and positive attitude reflect their potential for success in their future endeavors.

1 Photographs:

0





Moodlakatte Institute of Technology
Moodlakatte, Kundapura - 576217
Udupi Dist, Karnataka

	MITK Q SPIDERS TRAINING ATTENDANCE-De	c 2021	7th Sem								550
SI No	NAME	USN	BRANCH	6th De	7th Dec	8th Dec	9th Dec	10th Dec	11th Dec	12th Dec	13th Dec
1	NAGAVENI GOPAL NAIK	4MK18CS012	CS	P	P	P	Р	Ρ .	P	Р	Р .
2	MAHESH HEGDE V	4MK18CS008	CS	P	P	P	P	P	P	P	P
	SHWETHA	4MK18CS018	CS	P	Р	P	Р	P	P	P	P
4	KRUTHI M K	4MK17CS007		Р	Р	Р	Р	P	Р	P	P
	SRINIDHI	4MK18CS021		P	Р	Р	Р	Р	Р	Р	Р
	ROSHAN DEVADIGA	4MK18CS014		Р	Р	Р	Р	Р	P	Р	P
	H UPENDRA	4MK18CS004		P	Р	Р	Р	Р	Р	Р	P
	ANKITA V DESHBHANDARI	4MK19CS400		P	Р	Р	Р	Р	P	Р	Р
	TOUHEED ABUBAKKAR SAB	4MK19CS406		P	P	Р	Р	P	P	P	P
	SARANG PRATHAM	4MK18CS016		Р	Р	Р	Р	Р	Р	Р	Р
	YOGITH KUMAR SHETTY		CS	Р	Р	Р	Р	Р	Р	Р	Р
	SANJANA	4MK19CS404		Р	Р	Р	Р	Р	Р	Р	Р
	ASHWINI K.B	4MK18CS003		Р	Р	Р	Р	Р	P	Р	Р
	SUDHA SHANKAR NAIK	4MK18CS019		P	P	P	P		P	P	P
	ASHWINI H S	4MK18CS002		Р	Р	Р	Р	Р	P	Р	Р
	SAMEEKSHA M V	4MK18CS015		P	Р	Р	Р	Ab	P	Р	P
	KUSHAL GADAG		CS	P	Р	Р	Р	Р	P	Р	Р
	KOUSHIK GOWDA	4MK18CS006		P	Ab	Р	Ab	Р	P	Р	P
	MEGHA		CS	P	P	P	P	P	P	P	P
	MEDINI K A	4MK18CS010		P	P	P	P	P	P	P	P
	APOORVA MANJUNATH NAYAK		CS	P	P	P	P		P	P	P
	SUPRAJA		CS	P	P	P	P		P	P	P
	RANJTHA K		CS	P	P	P	P	P	P	P	P
	SAGAR MESTA		CS	P	P	P	P	P	P	P	P
	PAVITRA HANUMAN NAIK	4MK18EC004		P	P	Р	P		P P	Р	P
	SATHISHA	4MK19EC401		P	Р	Р	P		Р	P	Р
	NACHIKETHAN NAGARKAR	4MK18EC003		P	Р	P	P		P	P	P
	SHASHIDHAR	4MK18EC005		P	Р	Р	P		Р	P	P
	KEERTHI	4MK19EC400		P	Р	Р	P		Р	P.	P
	DEEKSHA	4MK18EC001		P	Р	Р	Р		Р	Р	Р
	SRINIDHI DIXIT Y	4MK19EC402		P	P	P	P		P	P	P
	SUJITH SHETTY S	4MK18EC006		P.	Р	Р	Р			Р	Р
	NAGARAJ SHARMA	4MK19EE401		P	P	P	P			P	P
	SWASHIK BHOJA	4MK18EE005		P	P	P	P			P	P
	SUBHASH	4MK16EE008		P	P	P	P		P	P	P
	VARUN KUMAR M V	4MK19EE402		P	P	P	P			P	P
	ANIL	4MK18EE002		P	Ab	P	P			P	P
	SANATH	4MK18EE003		P	P	P	P		P	P	P
	UMESH	4MK17EE006		Р	Р	Р	Р	Р	Р	Р	P
	ASHWINI SANTHOSH NAIK	4MK19EE400	23-39-4000	P	P	Р	Р	Р	Р	Р	P
	AKSHATA MALATESH MADIVAL	4MK18EE001		P	P	Р	P	P	P	P	P
	T MAHESH	4MK18EE006		P	P	P	P			P	P
	Gourav P Nayak	4MK16ME011		P	P	P	P			P	P
	H M Shashank	4MK17ME004		Р	Р	Р	Р	Р	Р	Р	P
	Venkatesh hegde	4MK19ME405		P	P	P			P	P	P
	ASHARAF	4MK18ME002		P	P	P					P
	SHIVAGANESH DESHBHANDARI	4MK18ME009		P	P	P					P
	Shamith s shetty	4MK17ME012		P	B	P					P
	GANESH KHARVI	4MK18ME003		P	P						P
	Sachin G	4MK19ME404		P	Р	P					Р
	AKASH B	4MK18ME001		P.	Р	P					Р
	Abubakkar Anis	4MK17ME001		P	Р	Р					P
	NISHANT NAGENDRA HARIKANT	4MK15ME017		P	Р	P					Р
	Athul kumar	4MK19ME401		P	Р						P
	Swasthik kumar	4MK17ME016		P	P	P					P
	Riljo cr	4MK15ME021		P	P	P					P
	Niketh	4MK18ME005		P	Р						Р
	Farhan Naseer Khan	4MK16ME010		P	Р						Р
	SHABHARISH V	4MK18ME007		P	Р						Р
	Nihal p kanchan	4MK18ME004		P	Р						Р
	Manjunath J Shet	4MK19ME402		P	Р						Р
	Arjun DC	4MK16ME003		P	Р						Р
	Sandesh Laxman naik	4MK18ME006		P	Р						Р
	-aacon Eanman nam			1.	-	-	-	-	-		

14th De	ed 15th De	c 16th De	ec 17th De	d 18th De	d 19th D	ed 20th De	ed 21st De	c 22nd De	ed 23rd Ded
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
P	P	P	P	P	P	P	P	P	P
P P	P P	P P	P P	P P	P P	P P	P P	P P	P P
P	P	P	P	г Р	P	P	P	P	P
Р	Р	Р	Р	Р	Р	Р	P	Р	P
Р	P	P	P	P	P	P	P	P	Р
P	Р	Р	Р	Ab	Р	Р	P	P	Р
P	Р	Р	Р	Р	Р	Р	P	Р	Р
Р	Р	Р	P	Р	Р	Р	P	Р	Р
P	P	P	P	P	P	P	Р	Р	Р
P	P P	P	P P	P P	Р	P	P	P	P
P P	P	P P	P	Ρ,	P P	P P	P P	P P	P P
Р	P	P	Р	P	P	P	P	P	P
Р	P	P	Р	Р	Р	P	Р	Р	Р
Р	Р	Р	Р	Р	Р	Р	Ab	Р	P
P	Р	Р	P	P	Р	Р	Р	Р	P
P	Р	P	Р	P	Р	Р	Р	Р	P
Р	Р	Р	Р	Р	Р	P	Р	Р	P
P	P	P	P	P	P	P	P	P	P
P P	Ab P	P P	P P	P P	P P	P P	P P	P P	P
P	P	P	P	P	P	P	P .	P	P P
P	P	P	P	P	P	P	P	P	P
Р	P	P	P	P	P	P	Р	Р	P
Р	Ab	Р	Р	Р	Р	Р	Р	Р	P
Р	Р	Р	Р	Р	Р	Р	Р	Р	P
Р	Р	Р	Р	Р	Ab	Р	Р	P	P
P	P	P	Р	Р	Р	Р	Р	Р	P
P	P	P	P	P	P	P	Р	P	P
P P	P P	P P	P P	P P	P P	P P	P P	P P	P P
P	P	P.	P	P	P	` P	P	P	P
P	P	P	P	Р	P	Pk.	P	Р	Р
Р	Р	Р	P	P	Р	P	P	P	P
P	P	P	Р	P	P	P,	Р	P	P
P	Р	Р	P	Р	P	P	Р	Р	P
Р	Р	Р	Р	Р	Р	Р	Р	Р	Р
P	P	P	P	P	P	P	.P •	P	P
P P	P P	P P	P L	P P	P P	P P	P P	P P	P P
P	P	P	P	r P	P	P	P	P	P
P	P	Р	P	Р	Р	Р	P	Р	Р
Р	Р	Р	Р	Р	Р	Р	P	Р	Р
Р	Р	Р	P	Р	Р	Р	P	Р	P
Ρ .	Р	Р	Р	Р	Р	Р	P	P	Р
P	P	P	P	P	P	P	P	P	P 😸
P	P	P	P	P	P	P	P	P	P
P P	P P	P P	P P	P P	P P	P P	P P	P P	P P
P	P	P	P	P	P	P	P	P	P
P	P	P	P	P	P	P	P	P	P
P	Р	P	P	P	P	P .	P	P	P
P	Р	P	P	P	P	P	P	P	Р
P	Р	Р	Р	P	Р	P	Р	P	P
P	Ab	Р	Р	P	Р	Р	P	P	P
P	P	P	P	P	P	P	P	P	P
P P	P P	P P	P P	P ·	P P	P P	P	P P	P
P P	P P	P	P P	P	P P	P P	P P	P P	P P
P	P	P	P	P	P	P	P	P	P
P	Р	P	P	P	P	P	P	P	P

Moodlakatte institute of Technology Moodlakatte, Kundapura - 576347