



## Moodlakatte Institute of Technology

### TRAINING AND PLACEMENT CELL

#### TOPIC

**HONEYWELL Centre of Excellence for  
Youth Empowerment -UIPATH RPA**

#### ASSOCIATE

Organized On

Date: 06/Dec/2022

Venue: Auditorium

#### Resource Person

Mr. Vinod Bhat- Accenture Sr. Automation Engineer

Mr. Kishore- Amiseq Sr. Automation Engineer

#### Contact Details

Phone No:

Mr. Kishore -9741569378

Mr.Vinod Bhat - 9740871408

#### Participants

Branch/ Section: 7<sup>th</sup> Semester ECE and CSE Students

Number of Students: 95



## **Preamble**

In today's dynamic business landscape, organizations are continuously seeking innovative ways to streamline processes, improve efficiency, and achieve strategic objectives. RPA has emerged as a powerful solution that empowers businesses to automate repetitive and rule-based tasks, enabling human resources to focus on higher-value activities and driving overall operational excellence. This training program has been thoughtfully crafted to provide students with the necessary knowledge, skills, and practical insights to navigate the world of RPA effectively. Whether students are new to automation or have prior experience, this program will equip them with the tools and techniques required to harness the full potential of RPA and drive tangible results within your organization.

## **BRIEF PROFILE OF TRAINER**

**Kishore-** Amiseq- Sr. Automation Engineer

### **Professional Summary:**

- Having 7.5+ years of experience in IT, which includes 4+ years of experience in RPA implementation using Automation Anywhere and Intellibot.

Anywhere and Intellibot.

- Expertise in RPA processes, including requirements gathering, solution designing, coding, testing, debugging,

documentation and implementation using different tools such as Automation Anywhere and Intellibot.

- Experiencing in project management methodology Agile (Scrum).

- Experience in providing training to development teams on how to track, plan and analyze using JIRA.

- Experience in the task recording, editing, and scheduling and distribution using Automation Anywhere

- Experience in Robotic Process Automation Tool Automation Anywhere to automate web applications, windows-based

applications using Object Cloning, Manage Windows Controls, PDF integration, String Operations, Excel etc.



- Extensively worked with commands like object cloning, web recorder, Excel, Database, Terminal Emulator commands etc.
- Strong experience on various commands String Operations, CSV command, Error Handling, Delay and Wait commands, Object Cloning and Manage Web Controls, Loop Command, if/else commands.
- Having good knowledge on Meta bots and Basic knowledge on IQ Bots.
- Developing and Maintaining Test Scripts, analyzing bugs and communicate with development team members in fixing the defects & generation of bug report.
- Designed solutions utilizing RPA best practices and maintain technical responsibility for project delivery.
- Worked closely with Process SME's to translate process in to detailed design documents and educated SME's to work with Bots in production.
- Automating data transfers, including importing/exporting data between applications or files.
- Automation Anywhere certified developer.
- Having Good Knowledge of Python, G1ANT, OpenBots and Machine Learning Concepts.

#### Technical Skills:

RPA Tools Automation Anywhere 9.x, 10.x, 11.x and Intellibot, G1ANT,



S.No	Chapter	Topic	Subtopic	Methodology	Duration (Hrs)	Date
			<b>Stage 1 (25 hours)</b>			
1	Basics of RPA	Basics of RPA	Automation History Introduction to RPA Types of Automation and RPA RPA and emerging eco-system Processes suitable for RPA Providers of RPA and Industries of RPA Knowing about UiPath Products of UiPath Robots and its types Overview of Ui Studio & Orchestrator Installation of Ui Studio User Interface Activity packages Managing Extensions and Permissions Versions of Ui Studio Activities Guide Building your First Bot	Discussion Discussion Discussion Discussion Discussion Discussion Discussion Discussion Discussion Discussion Discussion Discussion Demo & Hands-Q Demo & Hands-Q Discussion & Der Discussion & Der Demo & Hands-Q Demo & Hands-Q Demo & Hands-Q Discussion & Der Discussion & Der Building "Hello World" automation process	0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 1 0.5 2 1 1 1 1 0.5 1.5 1 0.5 1.5 0.5 0.5 0.5 0.5 1.5 2	
2	Introduction to UI path	Introduction to UI Path	<b>Revision</b>			
3	Introduction to UI path	Features of UI Studio	Variables and their Types Variables panels Scope of a variable Arguments panel Argument directions Comparison between arguments and variables	Discussion & Der Demo & Hands-Q Discussion & Der Demo & Hands-Q Discussion & Der Discussion & Der Demo & Hands-Q	1 1.5 0.5 1.5 0.5 1 0.5 1.5 1 0.5 1.5 0.5 0.5 0.5 0.5 0.5 0.5 1	
4	Variables and ,	Working with variables Working with arguments	<b>Question Discussion</b>			
		Working with selectors	<b>Assessment</b>			
			<b>Stage 2 (25 hours)</b>			
			Ui Interactions Input actions: Type into , Send, Input Method: SendWindowMessages, Simulate Type/Click Containers Recordings	Demo & Hands-Q Demo & Hands-Q Demo & Hands-Q Discussion & Der Discussion & Der	0.5 0.5 0.5 0.5 0.5	

3	<b>Selectors</b>  Selectors and their types UI Explorer Anchors Fine tuning Selectors	Introduction to selectors Selector Editor Full selectors vs Partial Selectors UI Explorer Anchors Fine tuning Selectors	Discussion & Der Demo & Hands-Q Discussion & Der Demo & Hands-Q Discussion & Der Demo & Hands-Q  <b>Revision</b>  Sequences Sequences  <b>Decision Control</b> Switch Activity If vs Switch  <b>Loops</b> Do While While For each Delay Break Assign Continue Parallel	Discussion & Der Demo & Hands-Q Discussion & Der Discussion & Der  <b>Additional control flow activities</b>  <b>Control Flow</b> Flowcharts Decision making in flowcharts Nesting flowcharts and sequences Sequences vs Flowcharts Errors and exceptions Error handling approach  Error-handling activities  <b>Question Discussion</b>  <b>Revision</b>  <b>Assessment</b>  <b>Stage 3 (25 hours)</b>  Introduction to Data Manipulation Operations for Data Manipulation Data conversion Introduction to strings Methods for string manipulations Regular expressions
7	Data Manipulation	String manipulations		

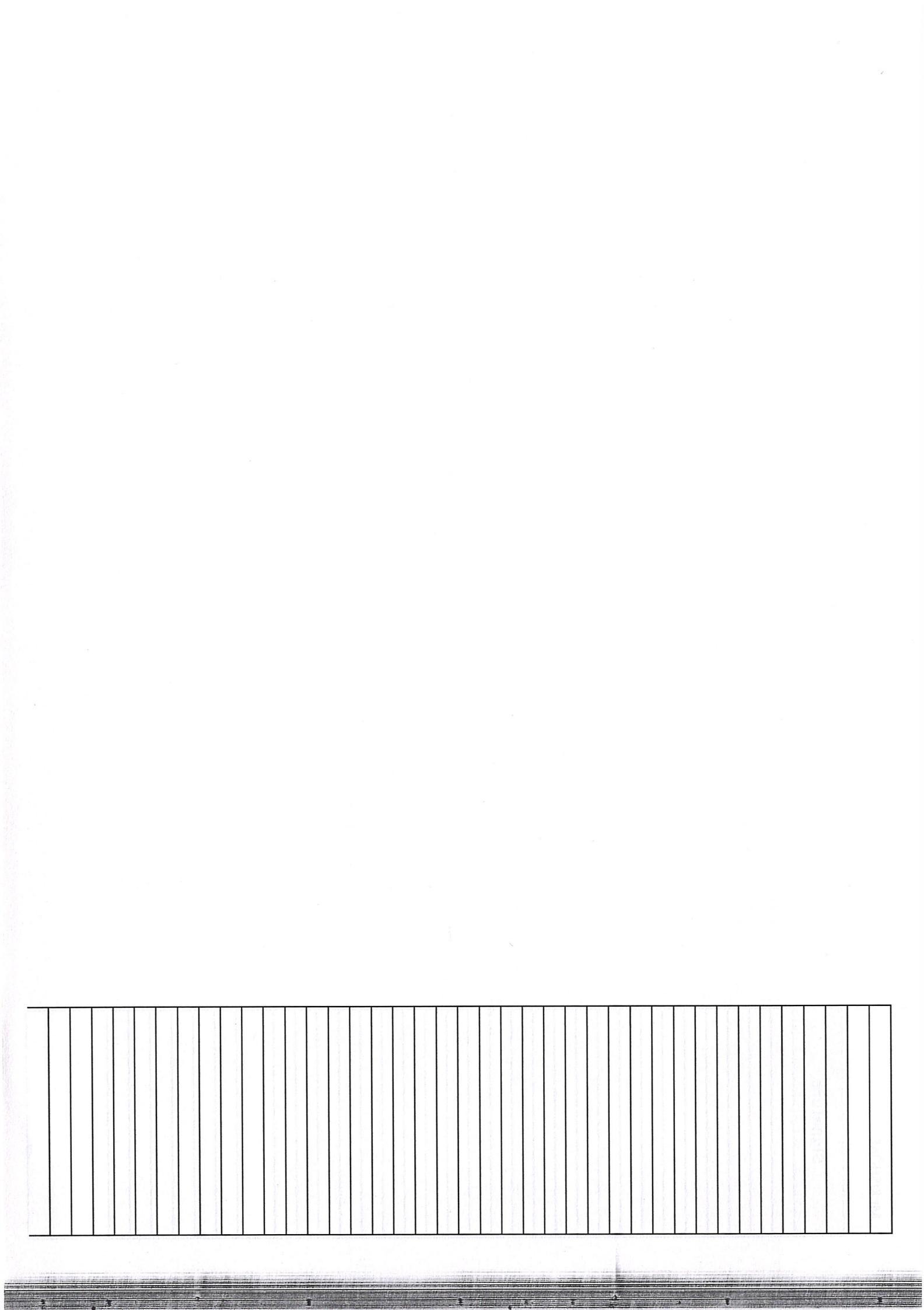
		Data table	Demo & Hands-Q	1.5	
	Collections	Collections	Discussion & Der		
	Lists	Lists	Discussion & Der	1	
	ictionaries	ictionaries	Discussion & Der		
		<b>Revision</b>			
8	Automation techniques	Extraction of data for automation	Discussion & Der		
		Screen scrapping	Demo & Hands-Q		
		Data scrapping	Discussion & Der	2.5	
		PDF extraction	Discussion & Der		
		Data extraction from browsers	Discussion & Der		
		Different cases of creating bots	Discussion & Der		
		Creating bots for performing excel operation	Demo & Hands-Q		
		Reading data , writing data in excel	Discussion & Der	1.5	
		Different cases of creating bots for sending and receiving emails	Discussion & Der	0.5	
		Reading emails automation	Discussion & Der	0.5	
9	Orchestrator	Writing emails automation	Discussion & Der	0.5	
		Getting started with the orchestrator	Discussion & Der		
		Publishing a project into orchestrator	Demo & Hands-Q	2	
		Functionalities of the orchestrator	Discussion & Der		
		Contexts of the orchestrator	Discussion & Der		
		Tenant	Discussion & Der	1	
		Robots	Demo & Hands-Q	1	
		Folder usage in orchestrator	Discussion & Der	0.5	
		Users and their roles	Discussion & Der	0.5	
		Adding machines into an orchestrator	Discussion & Der	0.5	
		Packages of orchestrator	Discussion & Der	0.5	
		Licenses of orchestrator	Discussion & Der	0.5	
		Alerts and other settings related	Discussion & Der	0.5	
		Monitoring and automating using folders	Discussion & Der	0.5	
		Folder packages and settings	Discussion & Der	0.5	
		Action catalogs of orchestrator	Discussion & Der	0.5	
<b>Revision</b>				1	
<b>Question discussion</b>				2	
<b>Assessment</b>				1	
<b>Stage 4 (25 hours)</b>				3	
	Revision session 1				

Question discussion on certification for chapters 1, 2 &3)				
Assessment			3	3
Revision session 2			2	2
Question discussion on certification for chapters 4, 5 &6)			3	4
Assessment			2	2
Revision session 3			3	3
Question discussion on certification for chapters 7 &8			2	3
Assessment				2

Principal seal & Signature

College seal

**Signature**



## **REPORT**

The following report outlines the details and outcomes of a 100-hour training program conducted for 95 final year engineering students from the Computer Science and Engineering (CSE) and Electronics and Communication Engineering (ECE) branches. The training program was organized and sponsored by Honeywell, a leading technology company. The focus of the training program was on developing skills in UI Path, a popular robotic process automation (RPA) tool.

### **Objectives:**

The primary objectives of the training program were as follows:

- To equip the students with practical knowledge and skills in UI Path.
- To enhance their understanding of robotic process automation (RPA) concepts.
- To provide hands-on experience in designing and implementing automation solutions using UI Path.
- To prepare the students for potential career opportunities in the field of RPA.

### **Training Details:**

**Duration:** The training program spanned 100 hours, divided into theoretical sessions, hands-on labs, and practical assignments.

**Participants:** 95 final year engineering students, comprising 50 students from the CSE branch and 45 students from the ECE branch.

**Trainers:** Experienced trainers , specialized in UI Path and RPA technologies.

**Sponsorship:** The training program was sponsored by Honeywell, covering the training expenses, training materials, and certificates.

### **Training Curriculum:**

1. Introduction to RPA and its applications.
2. Overview of UI Path and its components.
3. UI Path Studio: Interface, activities, and workflows.



4. Automating tasks using UI Path.
5. Data manipulation and handling.
6. Error handling and exception handling.
7. UI Path Orchestrator: Deployment and management of automation processes.
8. Best practices and advanced features in UI Path.

#### **Training Methodology:**

The training program followed a blended learning approach, combining theoretical sessions, hands-on labs, and practical assignments. The participants were provided with access to UI Path Studio, enabling them to practice and implement automation solutions. The trainers facilitated interactive discussions, demonstrations, and Q&A sessions to ensure a comprehensive understanding of the concepts and tools.

#### **Assessment and Certification:**

At the end of the training program, an assessment was conducted to evaluate the participants' understanding and practical skills in UI Path. The assessment consisted of both theoretical and practical components. Upon successful completion of the assessment, all 95 students received certificates of achievement from Honeywell, validating their proficiency in UI Path.

#### **Outcomes and Benefits:**

**Enhanced Skills:** The training program equipped the participants with practical skills in UI Path, enabling them to automate business processes and enhance their employability in the field of RPA.

**Industry-Relevant Knowledge:** The participants gained a solid understanding of RPA concepts and best practices, preparing them for real-world automation projects.

**Certification:** The certificates awarded by Honeywell serve as a valuable recognition of the participants' proficiency in UI Path, enhancing their resumes and career prospects.



**Industry Collaboration:** The sponsorship by Honeywell strengthened the industry-academia collaboration, providing students with exposure to a leading technology company and potential career opportunities.

#### **ORGANIZING COMMITTEE**

Prof. Amruthmala

Prof. Akshatha Naik

Prof. Sookshma Adiga

Prof. Asha Kumari

Prof. Pramila Billava

#### **FEEDBACK**

**Students:** The participants' feedback regarding the training program was overwhelmingly positive, highlighting the trainers' expertise, the relevance of the curriculum, and the hands-on approach.

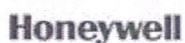
**Resource Person:** The students exhibited a high level of enthusiasm and actively participated in the training sessions. They showed a genuine interest in learning UI Path and grasped the concepts quickly. The students exhibited a high level of motivation and dedication throughout the training program. They were proactive in seeking clarification, practicing independently, and taking initiative in exploring additional resources.



Sno	Batch 1	Student Name	Last Name	E Mail id	College Name	Final Assessment	Score
1	W2745 - Moodlakatte Institute of Technology	Jayanti Maruti Devadig		jayantidevadig2001@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	88.33
2	W2745 - Moodlakatte Institute of Technology	SNEHA G		snehanesh146@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	86.67
3	W2745 - Moodlakatte Institute of Technology	Acharya Ankush Rathnakar		acharyankush223@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	85
4	W2745 - Moodlakatte Institute of Technology	Navya M		navyam990280@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	83.33
5	W2745 - Moodlakatte Institute of Technology	Neha S		nehashiv2002@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	81.67
6	W2745 - Moodlakatte Institute of Technology	SHREYA U KAMATH		shreyakumath20@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	81.67
7	W2745 - Moodlakatte Institute of Technology	Karigouda		goudakarigouda@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	81.67
8	W2745 - Moodlakatte Institute of Technology	Deepak Naik		naikdeepak643@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	81.67
9	W2745 - Moodlakatte Institute of Technology	Jag Mohan Kumar		jagmohanumar5246@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	80
10	W2745 - Moodlakatte Institute of Technology	Neha maruthi bhovi		nehamaruthihb@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	80
11	W2745 - Moodlakatte Institute of Technology	Aditya		kalgutkar789@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	80
12	W2745 - Moodlakatte Institute of Technology	Akhilesh		akhileshnkotegar29@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	80
13	W2745 - Moodlakatte Institute of Technology	CHAN DAN KUMAR C N		chandanc999@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	80
14	W2745 - Moodlakatte Institute of Technology	PRAJWAL SURENDRA NAIK		naikprjwala9991@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	76.67
15	W2745 - Moodlakatte Institute of Technology	Shridhar		shridharshet2101@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	76.67
16	W2745 - Moodlakatte Institute of Technology	Archana		archanchandrashekhar2001@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	76.67
17	W2745 - Moodlakatte Institute of Technology	Deepa Vishwanath Shetty		deepavshetty8843@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	76.67
18	W2745 - Moodlakatte Institute of Technology	padmavathi		padmavathi.devadiga@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	75
19	W2745 - Moodlakatte Institute of Technology	Sumaan khan R Bagewadi		sumaankhanrb351@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	75
20	W2745 - Moodlakatte Institute of Technology	Karthik S Maddodi		karthiksmaddodi2000@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	75
21	W2745 - Moodlakatte Institute of Technology	Hithaishreee G C		gehitashree040@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	71.67
22	W2745 - Moodlakatte Institute of Technology	Manasa G M		manasa17mg@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	71.67
23	W2745 - Moodlakatte Institute of Technology	Akshatha S		akshuskashtha@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	71.67
24	W2745 - Moodlakatte Institute of Technology	Veerendra P Goudar		veerendragoudar44@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	70
25	W2745 - Moodlakatte Institute of Technology	Sahana		sahananalk176@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	66.67
26	W2745 - Moodlakatte Institute of Technology	Madan A		madanroyal20@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	66.67
27	W2745 - Moodlakatte Institute of Technology	Amar C Balaganv		amarbalaganv@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	66.67
28	W2745 - Moodlakatte Institute of Technology	Aron Lopes		aronlopes99@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	66.67
29	W2745 - Moodlakatte Institute of Technology	Cresto Lima		crestolima67@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	66.67
30	W2745 - Moodlakatte Institute of Technology	Prajwal V Joshi		prajwalvijoshi@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	65
31	W2745 - Moodlakatte Institute of Technology	Sushma G		sushmaopala947@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	65
32	W2745 - Moodlakatte Institute of Technology	V PUNEETH		puneethp361@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	63.33
33	W2745 - Moodlakatte Institute of Technology	Vishwas MA		vishwasv717@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	61.67
34	W2745 - Moodlakatte Institute of Technology	Raghv Naykar		raghunayakar200@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	51.67
35	W2745 - Moodlakatte Institute of Technology	K M		sadikskf106@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	51.67
36	W2745 - Moodlakatte Institute of Technology	Mahboob Khan		mehboobkhanrazag70@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	46.67
37	W2745 - Moodlakatte Institute of Technology	Kavya P S		reddy05kavya@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	45
38	W2745 - Moodlakatte Institute of Technology	Mubarark M		mubarakm37188@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	43.33
39	W2745 - Moodlakatte Institute of Technology	Mohammed isaq		mohammedishammi@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	41.67
40	W2745 - Moodlakatte Institute of Technology	Anusha		anushathomas945@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	40
41	W2745 - Moodlakatte Institute of Technology	Akash j		akash_jd2002@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	26.67
42	W2745 - Moodlakatte Institute of Technology	Vidya		vidyagrkshetty124@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	
43	W2745 - Moodlakatte Institute of Technology	karthik kamath		abhikamath1884@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	
44	W2745 - Moodlakatte Institute of Technology	Swati swamy Swamy		swatiswamy943@gmail.com	Moodlakatte Institute of Technology	Honeywell III - RPA - Assessment	

Sl No.	Question	Answer	Notes
1	What is the difference between a process and a procedure?	A process is a set of steps that are followed to achieve a specific outcome. A procedure is a detailed step-by-step guide for performing a task.	
2	How can a process be automated?	A process can be automated by using software tools like RPA (Robotic Process Automation) which can perform repetitive tasks at a faster rate than humans.	
3	What is the role of a process owner?	The process owner is responsible for defining the scope of the process, setting performance metrics, and ensuring that the process is aligned with the organization's goals.	
4	What is the difference between a process and a workflow?	A process is a set of steps that are followed to achieve a specific outcome. A workflow is a sequence of activities that are performed in a specific order to accomplish a goal.	
5	How can a process be optimized?	A process can be optimized by identifying inefficiencies, streamlining steps, and using automation to reduce manual intervention.	
6	What is the role of a process manager?	The process manager is responsible for managing the process, monitoring its performance, and making changes as needed to ensure it remains effective.	
7	What is the difference between a process and a system?	A process is a set of steps that are followed to achieve a specific outcome. A system is a collection of interconnected components that work together to achieve a specific goal.	
8	How can a process be improved?	A process can be improved by identifying areas for improvement, implementing changes, and monitoring the results to ensure the process is effective.	
9	What is the role of a process engineer?	The process engineer is responsible for designing and implementing processes that are efficient, effective, and aligned with organizational goals.	
10	What is the difference between a process and a strategy?	A process is a set of steps that are followed to achieve a specific outcome. A strategy is a plan for achieving a long-term goal or objective.	
11	How can a process be automated?	A process can be automated by using software tools like RPA (Robotic Process Automation) which can perform repetitive tasks at a faster rate than humans.	
12	What is the role of a process owner?	The process owner is responsible for defining the scope of the process, setting performance metrics, and ensuring that the process is aligned with the organization's goals.	
13	What is the difference between a process and a workflow?	A process is a set of steps that are followed to achieve a specific outcome. A workflow is a sequence of activities that are performed in a specific order to accomplish a goal.	
14	How can a process be optimized?	A process can be optimized by identifying inefficiencies, streamlining steps, and using automation to reduce manual intervention.	
15	What is the role of a process manager?	The process manager is responsible for managing the process, monitoring its performance, and making changes as needed to ensure it remains effective.	
16	What is the difference between a process and a system?	A process is a set of steps that are followed to achieve a specific outcome. A system is a collection of interconnected components that work together to achieve a specific goal.	
17	How can a process be improved?	A process can be improved by identifying areas for improvement, implementing changes, and monitoring the results to ensure the process is effective.	
18	What is the role of a process engineer?	The process engineer is responsible for designing and implementing processes that are efficient, effective, and aligned with organizational goals.	
19	What is the difference between a process and a strategy?	A process is a set of steps that are followed to achieve a specific outcome. A strategy is a plan for achieving a long-term goal or objective.	
20	How can a process be automated?	A process can be automated by using software tools like RPA (Robotic Process Automation) which can perform repetitive tasks at a faster rate than humans.	
21	What is the role of a process owner?	The process owner is responsible for defining the scope of the process, setting performance metrics, and ensuring that the process is aligned with the organization's goals.	
22	What is the difference between a process and a workflow?	A process is a set of steps that are followed to achieve a specific outcome. A workflow is a sequence of activities that are performed in a specific order to accomplish a goal.	
23	How can a process be optimized?	A process can be optimized by identifying inefficiencies, streamlining steps, and using automation to reduce manual intervention.	
24	What is the role of a process manager?	The process manager is responsible for managing the process, monitoring its performance, and making changes as needed to ensure it remains effective.	
25	What is the difference between a process and a system?	A process is a set of steps that are followed to achieve a specific outcome. A system is a collection of interconnected components that work together to achieve a specific goal.	
26	How can a process be improved?	A process can be improved by identifying areas for improvement, implementing changes, and monitoring the results to ensure the process is effective.	
27	What is the role of a process engineer?	The process engineer is responsible for designing and implementing processes that are efficient, effective, and aligned with organizational goals.	
28	What is the difference between a process and a strategy?	A process is a set of steps that are followed to achieve a specific outcome. A strategy is a plan for achieving a long-term goal or objective.	
29	How can a process be automated?	A process can be automated by using software tools like RPA (Robotic Process Automation) which can perform repetitive tasks at a faster rate than humans.	
30	What is the role of a process owner?	The process owner is responsible for defining the scope of the process, setting performance metrics, and ensuring that the process is aligned with the organization's goals.	
31	What is the difference between a process and a workflow?	A process is a set of steps that are followed to achieve a specific outcome. A workflow is a sequence of activities that are performed in a specific order to accomplish a goal.	
32	How can a process be optimized?	A process can be optimized by identifying inefficiencies, streamlining steps, and using automation to reduce manual intervention.	
33	What is the role of a process manager?	The process manager is responsible for managing the process, monitoring its performance, and making changes as needed to ensure it remains effective.	
34	What is the difference between a process and a system?	A process is a set of steps that are followed to achieve a specific outcome. A system is a collection of interconnected components that work together to achieve a specific goal.	
35	How can a process be improved?	A process can be improved by identifying areas for improvement, implementing changes, and monitoring the results to ensure the process is effective.	
36	What is the role of a process engineer?	The process engineer is responsible for designing and implementing processes that are efficient, effective, and aligned with organizational goals.	
37	What is the difference between a process and a strategy?	A process is a set of steps that are followed to achieve a specific outcome. A strategy is a plan for achieving a long-term goal or objective.	
38	How can a process be automated?	A process can be automated by using software tools like RPA (Robotic Process Automation) which can perform repetitive tasks at a faster rate than humans.	
39	What is the role of a process owner?	The process owner is responsible for defining the scope of the process, setting performance metrics, and ensuring that the process is aligned with the organization's goals.	
40	What is the difference between a process and a workflow?	A process is a set of steps that are followed to achieve a specific outcome. A workflow is a sequence of activities that are performed in a specific order to accomplish a goal.	
41	How can a process be optimized?	A process can be optimized by identifying inefficiencies, streamlining steps, and using automation to reduce manual intervention.	
42	What is the role of a process manager?	The process manager is responsible for managing the process, monitoring its performance, and making changes as needed to ensure it remains effective.	
43	What is the difference between a process and a system?	A process is a set of steps that are followed to achieve a specific outcome. A system is a collection of interconnected components that work together to achieve a specific goal.	
44	How can a process be improved?	A process can be improved by identifying areas for improvement, implementing changes, and monitoring the results to ensure the process is effective.	
45	What is the role of a process engineer?	The process engineer is responsible for designing and implementing processes that are efficient, effective, and aligned with organizational goals.	
46	What is the difference between a process and a strategy?	A process is a set of steps that are followed to achieve a specific outcome. A strategy is a plan for achieving a long-term goal or objective.	
47	How can a process be automated?	A process can be automated by using software tools like RPA (Robotic Process Automation) which can perform repetitive tasks at a faster rate than humans.	
48	What is the role of a process owner?	The process owner is responsible for defining the scope of the process, setting performance metrics, and ensuring that the process is aligned with the organization's goals.	
49	What is the difference between a process and a workflow?	A process is a set of steps that are followed to achieve a specific outcome. A workflow is a sequence of activities that are performed in a specific order to accomplish a goal.	
50	How can a process be optimized?	A process can be optimized by identifying inefficiencies, streamlining steps, and using automation to reduce manual intervention.	

A CSR Initiative sponsored by



Implemented by



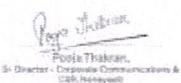
## CERTIFICATE OF RECOGNITION

2-3/39

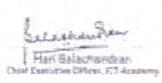
This is to certify that

### ACHARYA ANKUSH RATHNAKAR

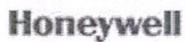
has successfully completed the course on UiPath Certified RPA Associate (UiRPA)  
with Grade A under Honeywell Student Empowerment Program held from 06 Dec 2022 to 22 Dec 2022  
at Moodlakatte Institute of Technology, Mysuru, Karnataka



C.No: G-2023-W2745-0001 | Date: 22 Dec 2022



A CSR Initiative sponsored by



Implemented by



## CERTIFICATE OF RECOGNITION

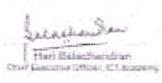
This is to certify that

### ADITYA KALGUTKAR

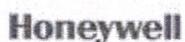
has successfully completed the course on UiPath Certified RPA Associate (UiRPA)  
with Grade A under Honeywell Student Empowerment Program held from 06 Dec 2022 to 22 Dec 2022  
at Moodlakatte Institute of Technology, Mysuru, Karnataka



C.No: G-2023-W2745-0002 | Date: 22 Dec 2022



A CSR Initiative sponsored by



Implemented by

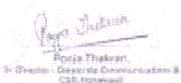


## CERTIFICATE OF RECOGNITION

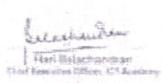
This is to certify that

### AKASH J

has successfully completed the course on UiPath Certified RPA Associate (UiRPA)  
with Grade C under Honeywell Student Empowerment Program held from 06 Dec 2022 to 22 Dec 2022  
at Moodlakatte Institute of Technology, Mysuru, Karnataka



C.No: G-2023-W2745-0003 | Date: 22 Dec 2022





## PHOTOS AND NEWS









**ಎಂಬಡಿ: 'ಹನಿವೆಲ್' ಸೆಂಟರ್ ಆಫ್ ಎಕ್ಸ್‌ಲೆನ್ಸ್ ಕೇಂದ್ರ ಉದ್ಘಾಟನೆ**

**ಕುಂಡಾಕ್ಕರ, ಡಿ. 7:** ಮಂಡಳಕ್ಕೆ ಮೂತ್ತ ಅಯ್ಯಯಾಗಿದ್ದು ಕನಾಟಕದ ಶಾಸಕರು ದಿನಿಗೆ ಹನಿವೆಲ್ ಸೆಂಟರ್ ಆಫ್ ಎಕ್ಸ್‌ಲೆನ್ಸ್ ಕೇಂದ್ರವಾಗಿ ಪೂರ್ವಾರ್ಥಿ ಒಣಾಗಿದ್ದು ಅಭಿಜಿತ್ ಪೂರ್ವಾರ್ಥಿ ಒಣಾಗಿದ್ದು ಅಯ್ಯಯಾಗಿದ್ದು ಇದರ ಉದ್ಘಾಟನೆ ದ.ಕ. ಜಲ್ಲಿಯ ವೈಕ್ ಅಯ್ಯಯಾದ ಏಕೆ ಕಾರ್ಯಕ್ರಮ ಅಂದಿನ ಕಾರ್ಯಕ್ರಮ ಅನ್ನು ಮುಖ್ಯ ಮಂಬಿಕೆ ಮತ್ತು ಪ್ರಾಧಿಕಾರ ಇ ನೆರವರಿಸಿದರು.

ಯುವನಿಯನ್ ಬ್ರಾಂ ಆಫ್ ಯುವಾನಿಯಾದ ಹಿರಿಯ ರಾಜ್ಯ ವ್ಯವಸ್ಥಾಪಕ ಆಜ್ಞಾ ಸುಮಾರ್ ಮಾತನಾಡಿ, ವಿದ್ಯಾರ್ಥಿಗಳ ವಿದ್ಯೆಯ ಜಂಗ್ ಇನ್ನಿತರ ಶಾಶವಾಗಿಸ್ತು ಅರ್ವತಿಸೆಂದರೆ ಇತ್ತು ಕಾನಾಗಿಯೆ ದೊರಿಯುತ್ತದೆ ಎಂದರು.

**ಎಂಬಡಿ ವಿದ್ಯಾರ್ಥಿಗಳ ನಿರ್ದೇಶಾಂಕಾ ಮೊತ್ತ ಸಂಪೂರ್ಣ ಮೊತ್ತ ಅಯ್ಯಯಾಗಿದ್ದು ಕೇವಲ 9 ಕಾಲೀನರುಗಳಲ್ಲಿ, ಎಂಬಡಿ ಪೂರ್ವಾರ್ಥಿ ಒಣಾಗಿದ್ದು ಅಭಿಜಿತ್ ಪೂರ್ವಾರ್ಥಿ ಒಣಾಗಿದ್ದು ಅಯ್ಯಯಾಗಿದ್ದು ಇದರ ಉದ್ಘಾಟನೆ ದ.ಕ. ಜಲ್ಲಿಯ ವೈಕ್ ಅಯ್ಯಯಾದ ಏಕೆ ಕಾರ್ಯಕ್ರಮ ಅನ್ನು ಮುಖ್ಯ ಮಂಬಿಕೆ ಮತ್ತು ಪ್ರಾಧಿಕಾರ ಇ ನೆರವರಿಸಿದರು.**

ಎಂಬಡಿ ವಿದ್ಯಾರ್ಥಿಗಳ ನಿರ್ದೇಶಾಂಕಾ ಮೊತ್ತ ಸಂಪೂರ್ಣ ಮೊತ್ತ ಅಯ್ಯಯಾಗಿದ್ದು ಕೇವಲ 9 ಕಾಲೀನರುಗಳಲ್ಲಿ, ಎಂಬಡಿ ಪೂರ್ವಾರ್ಥಿ ಒಣಾಗಿದ್ದು ಅಭಿಜಿತ್ ಪೂರ್ವಾರ್ಥಿ ಒಣಾಗಿದ್ದು ಅಯ್ಯಯಾಗಿದ್ದು ಇದರ ಉದ್ಘಾಟನೆ ದ.ಕ. ಜಲ್ಲಿಯ ವೈಕ್ ಅಯ್ಯಯಾದ ಏಕೆ ಕಾರ್ಯಕ್ರಮ ಅನ್ನು ಮುಖ್ಯ ಮಂಬಿಕೆ ಮತ್ತು ಪ್ರಾಧಿಕಾರ ಇ ನೆರವರಿಸಿದರು.

**ಎಂಬಡಿ ಕಾರ್ಯಕ್ರಮ**  
ಅಂತರ್ರಾಷ್ಟ್ರೀಯ ಮತ್ತು ಮಾರ್ಚಿನಾದಿ, ವಿದ್ಯಾರ್ಥಿಗಳ ವಿದ್ಯೆಯ ಜಂಗ್ ಇನ್ನಿತರ ಶಾಶವಾಗಿಸ್ತು ಅರ್ವತಿಸೆಂದರೆ ಇತ್ತು ಕಾನಾಗಿಯೆ ದೊರಿಯುತ್ತದೆ ಎಂದರು.

**ಎಂಬಡಿ ಕಾರ್ಯಕ್ರಮ**  
ಅಂತರ್ರಾಷ್ಟ್ರೀಯ ಮತ್ತು ಮಾರ್ಚಿನಾದಿ, ವಿದ್ಯಾರ್ಥಿಗಳ ವಿದ್ಯೆಯ ಜಂಗ್ ಇನ್ನಿತರ ಶಾಶವಾಗಿಸ್ತು ಅರ್ವತಿಸೆಂದರೆ ಇತ್ತು ಕಾನಾಗಿಯೆ ದೊರಿಯುತ್ತದೆ ಎಂದರು.

**ಎಂಬಡಿ ಕಾರ್ಯಕ್ರಮ**  
ಅಂತರ್ರಾಷ್ಟ್ರೀಯ ಮತ್ತು ಮಾರ್ಚಿನಾದಿ, ವಿದ್ಯಾರ್ಥಿಗಳ ವಿದ್ಯೆಯ ಜಂಗ್ ಇನ್ನಿತರ ಶಾಶವಾಗಿಸ್ತು ಅರ್ವತಿಸೆಂದರೆ ಇತ್ತು ಕಾನಾಗಿಯೆ ದೊರಿಯುತ್ತದೆ ಎಂದರು.

**Principal  
Moodlakatte Principal of Technology  
Moodlakatte, Kundapura - 576217  
Udupi Dist, Karnataka**

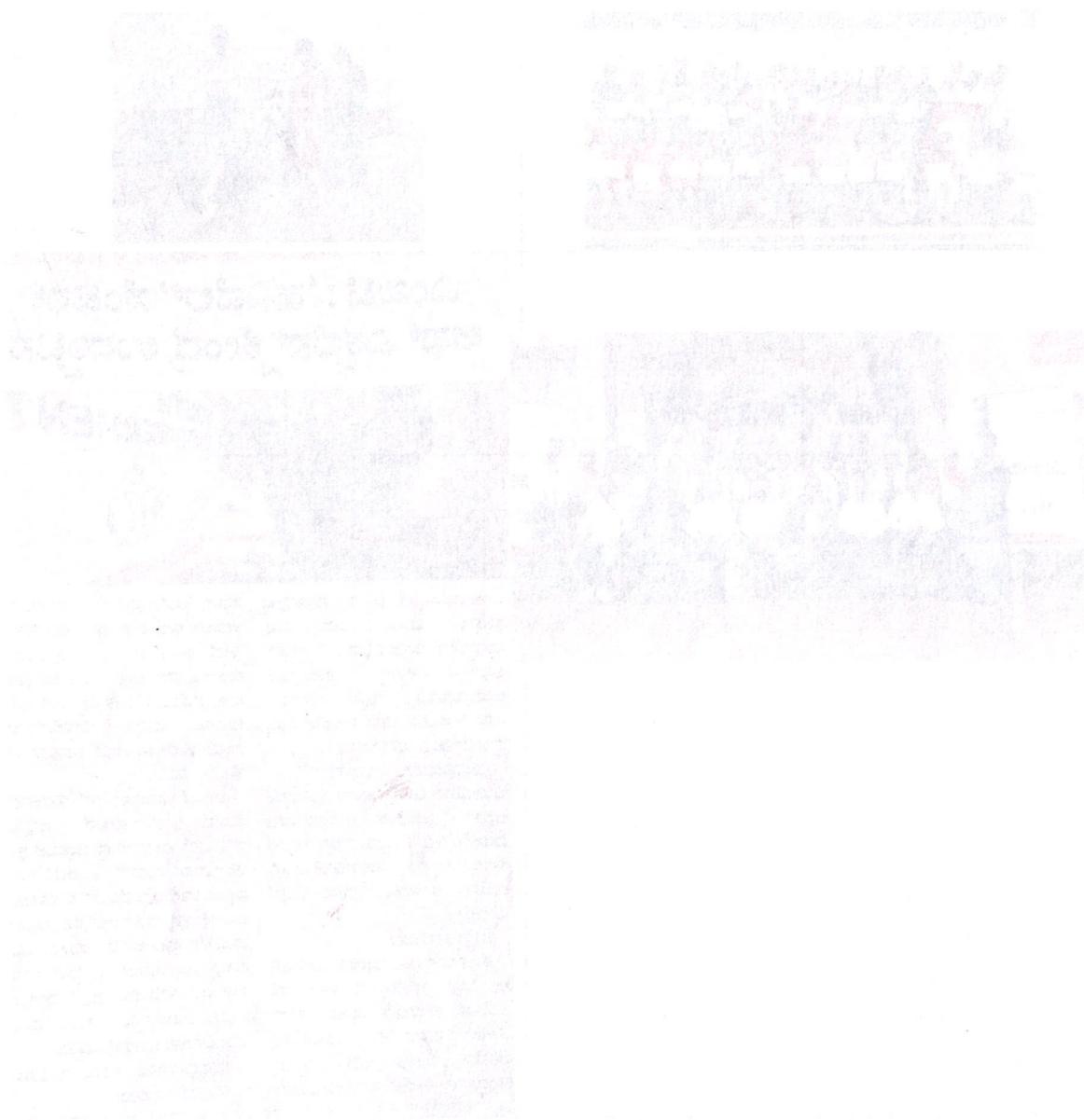
**Dean TPIR**



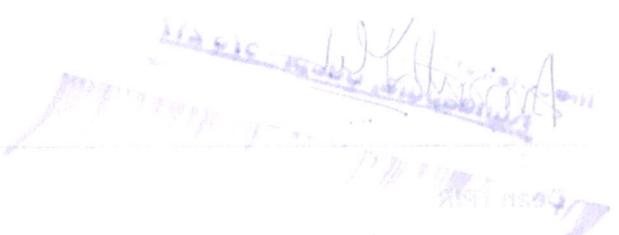
0.5  
2.0

1000 800 600 400 200 0

1000 800 600 400 200 0



60.



Isoparametric

Wendell H. Gifford et al.  
1957 - empirical relationship  
between yield stress